

# 2007–08 EIA Teacher Awards Program Fact Sheet

The purpose of this compilation is to help track both the quantitative and qualitative success of the EIA Teacher Awards program. The following summaries were compiled from the Final Report data submitted by the 2007–08 grant recipients; 373 (94%) Final Reports were submitted.

## DISTRIBUTION OF AWARDS

- A total of \$1,287,044 was distributed among 396 project recipients chosen from 593 applications. In 2006–07, 365 applications were funded from over 700 proposals submitted.
- Of the 396 awards, 252 were individual teacher grants (\$2,000 maximum) and 144 were unit grants (\$6,000 maximum).
- For 2007–08, 48 of the 59 school districts (including the Department of Juvenile Justice) that submitted proposals received awards.

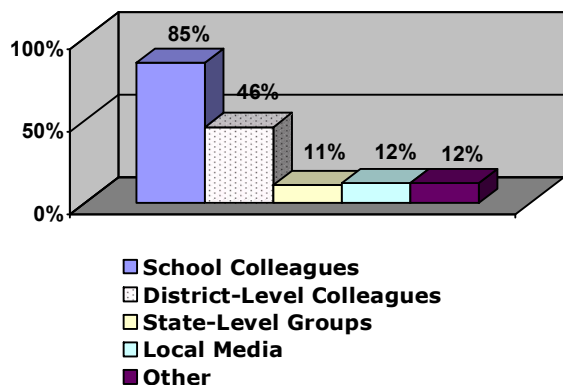
## PROJECT PARTICIPANTS

During this grant cycle, the program affected more than 49,635 people in South Carolina.

	Number of Project Participants
Teachers	1,515
Students	44,774
Administrators	285
Community Members	3,061

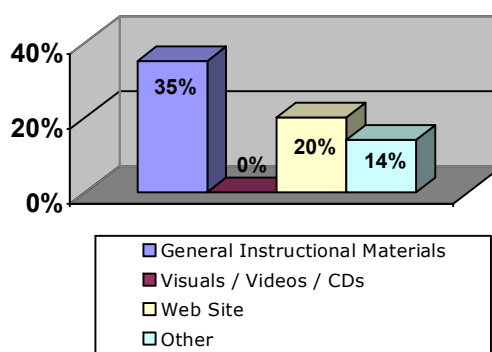
## DISSEMINATION

Respondents stated that they shared their project information with various groups.



## SHARING PRODUCTS OF THE GRANT

Nearly 30% of the respondents were willing to share one of the standards-based lessons/units they developed. The chart below indicates the products that were shared with other individuals or groups.



## MEETING GOALS AND OBJECTIVES

- 49.3% met all project objectives.
- The majority of respondents (75.6%) indicated that their project results turned out as they had anticipated. Forty respondents stated that some factors that affected the success of their projects were time constraints, ordering or administration issues, transferring to a new school or grade, and issues with the technology purchased. Fifteen percent of those respondents indicated that they saw improvement, but not as much as originally intended. Eight percent indicated they would not know their results until they received the PACT test results.
- Eighty-five percent of respondents indicated that they developed strategies that will help them be more effective teachers in the future.

### LESSONS LEARNED

The respondents were asked to describe how their project affected their instructional practices. The 324 responses were grouped by subject category and percentages are listed below.

Category	Percent
More technology and hands-on learning	29
Standards were reinforced by classroom activities	7
Created valuable lessons using technology and teaching strategies	8
Activities used created more interest in learning	18
Able to integrate subjects to build skills (cross-curricular infusion)	7
Provided high quality materials to support learning and teaching	20
Provided differentiated instruction	6
Connect between home and school (more parental involvement)	4

### RESOURCES ACQUIRED

Grant funds were used to acquire the following items or services.

	Resources Acquired	Percentage of Respondents
Books	Class Sets	33.5
	Research	21.7
	Other	22.3
Materials and Supplies	Activity Items	55.8
	Content-Related Items	53.9
	Incentives	15.5
	Other	17.7
Equipment	Video Camera	5.4
	Digital Camera	17.2
	Computer	8.8
	Recording Device	5.1
	Publishing Items	8.3
	CD Player	3.8
	LCD Projector	9.1
	ELMO	5.9
	Smart Board	9.4
	Palm Pilot	.5
	Scanner	4.3
	TV	.8
	Interwrite	.3
	Other	30
Purchased Services	Consultant or Presenter	6.7
	Student Field Trip	8.6
	Conference Attendance	3.2
	Training	2.4
	Other	2.7